



Parent Council AGM
2019
Head Teacher Report



Key Documents for 2019/2020

1. School and Nursery Improvement Plan
2. Standards and Quality Report
3. Cost of the School Day Position Statement
4. Curriculum Rationale



School and Nursery Improvement Plan

1. To raise attainment in Numeracy by increasing the opportunities pupils have to talk about their learning and apply their learning in real-life contexts.
2. To continue to develop nurturing strategies across the school that will support pupils in proactively managing their wellbeing.
3. Nursery: to develop strong and robust systems within meeting additional support needs, focusing on the framework for inclusion and equality. ☆
4. Nursery: to develop approaches to planning, assessment, self-evaluation, tracking and monitoring. ☆
5. Learning Community: to develop opportunities that will increase skills for life, learning and work. ☆

ONE

NUMERACY

MENTAL MATHS

Introduce Number Talks
Mathematical Mindsets
(Jo Boaler)



SUMDOG

Purchase SumDog and use with pupils to support learning in Numeracy



Easimaths

Ensure all children have access to Easimaths at home



Context Learning

Develop programs to enable maths to be taught in context (application of learning)



NUMERACY

We will raise attainment in numeracy and maths and will seek to increase the opportunities pupils have to apply their learning in numeracy and math across real-life contexts, supporting judgements made by teachers in relation to achievement of a level.

GETTING OUTDOORS

We will plan to deliver maths in an outdoor context when possible.

MALT

We will use MALT to track and monitor progress, identifying improvements in attainment.

STEM

STEM week will develop skills for life, learning and work through Financial Education.

Quality Assurance

Our quality assurance procedures will evaluate Numeracy in the classroom.

TWO

HEALTH/WB

EMOTION WORKS

Across whole school
Staff training day – 14th August 2019



NURTURE

Nurturing Schools Award

Pupil Wellbeing
Staff Wellbeing



HWB Program

Implement and evaluate



PIP

Pupil Improvement Plan to address participation and feelings of safe and included



HEALTH AND WELLBEING

To support pupils in proactively managing their wellbeing, to become comfortable talking about their thoughts and feelings and to challenge themselves to be the best they can be by helping them to understand and manage their own thoughts, feelings and behaviours.

PARTNERS

Working with a range of partners to support targeted pupils.

STIRLING WELLBEING

Use of Stirling Wellbeing to help pupils evaluate own wellbeing.

BOXHALL

Using Boxhall Profiles to evaluate our most vulnerable pupils – beginning with P6.

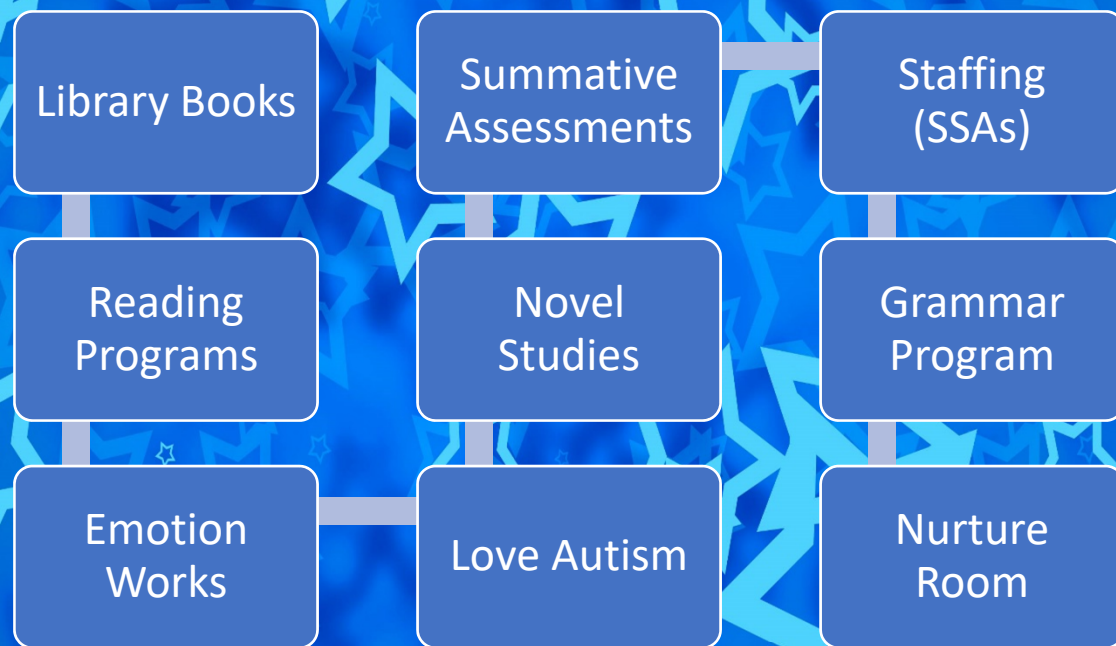
SHANARRI

Raise awareness of SHANARRI indicators with all pupils through HWB Profiles.

Pupil Equity Fund - £84,240

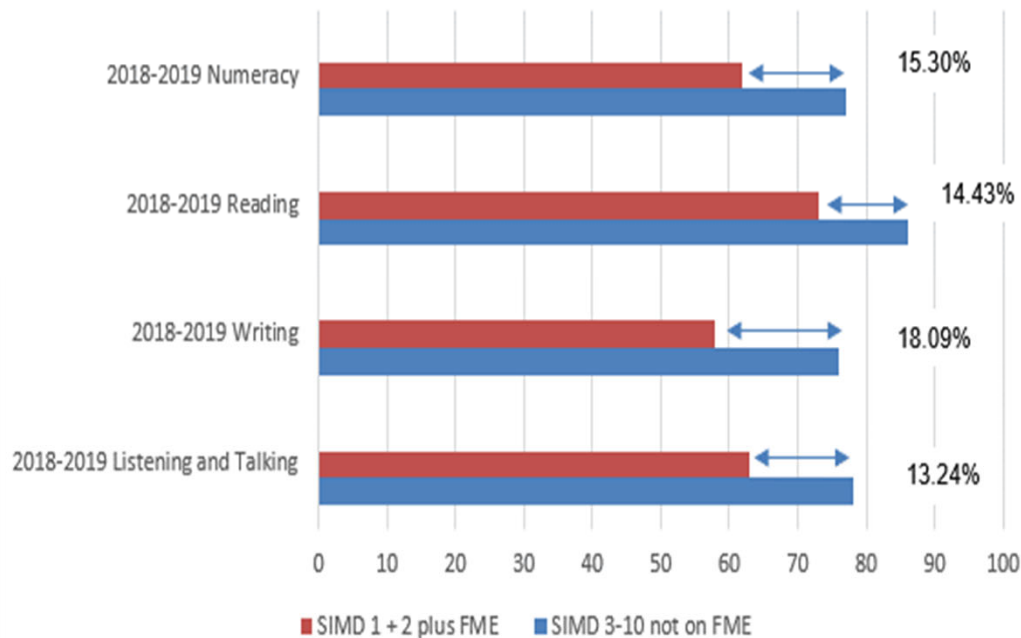
1. To increase attainment and engagement in reading, particularly for boys and our target group.
2. To raise attainment in writing, particularly in relation to tools for writing.
3. To increase pupil achievement and engagement across all cohorts.
4. To continue to support our most vulnerable pupils through our health and wellbeing programs.

Pupil Equity Fund - £84,240



Closing the Gap – 2018/2019

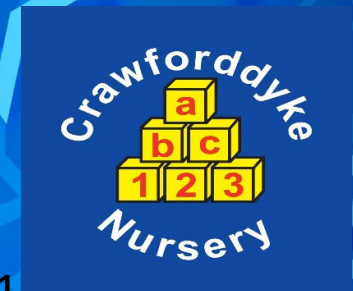
Attainment Gap - P1/4/7 Comparison Data



Data Analysis

The graph shows our whole school poverty-related attainment gap at June 2019. This information is a collation of the % of children who are achieving expected CfE levels at stages P1, P4 and P7 according to teacher professional judgement. Writing shows the biggest gap, although this has reduced since last session, indicating that the interventions put in place are having a positive impact. The gap in talking and listening has also reduced significantly as a result of increased teacher confidence in making judgements and additional, planned opportunities for pupils to develop their skills in this area across the curriculum. The gaps in reading and numeracy have remained unchanged and will therefore become more of a focus for improvement in our PEF spending in 2019/2020.

Standards and Quality Report



1. Progress and Impact in relation to 2018/2019 SIP targets
2. Attainment data trends for 4 years (cumulative data for P1, 4, 7 groups based on teacher professional judgements)
3. Self-evaluation of key quality indicators, such as Learning and Teaching
4. Overall progress towards National Improvement Framework priorities
5. The story of our school in 2018/2019 – let's celebrate!
6. Self-evaluation with stakeholders – what you said!



Cost of the School Day

Crawforddyke Primary School, South Lanarkshire Council



At Crawforddyke Primary School we recognise the need to reduce the Cost of the School Day for all our pupils and particularly for our pupils who are already experiencing poverty.

Intervention 5: To raise awareness about the Cost of the School Day with all stakeholders and seek ways to reduce this for all families.

- We have published a draft position statement on our school website about the COSD.
- We have established a Pop-Up shop for school uniforms in June 2019 and the feedback for this was extremely positive so we have decided to make this a regular feature in our school calendar.
- We will work with the Parent Council to fund-raise and to facilitate child and family events that will incur no cost for those attending.
- We will carry out a stakeholder survey about the COSD and plan any actions of policies from this.
- We will raise awareness of poverty and what this means within our HWB programs with all pupils.
- We will create a school policy about COSD, in consultation with all stakeholders, and publish this by June 2020.



Our Curriculum Rationale



Our Vision

'We want our learners to be safe and happy while believing that with practice, perseverance and effort they can achieve, learn and grow.'

We promote a positive ethos and a shared approach to learning. Our vision supports our school motto 'Be Diligent' and encourages our pupils to keep on developing their growth mindset.



Our Values

'We will be kind, caring and respectful towards others while demonstrating self-confidence, courage and determination in our own lives and our learning.'

Our school values were chosen by pupils, parents and staff. They identify the qualities we want to see in and for our learners. These are promoted through our school rules and routines. Our health and wellbeing programs seek to develop resilience, emotional wellbeing and a growth mindset.



Our Curriculum

We place a strong focus on literacy, numeracy and health and wellbeing across all stages.

We promote an interdisciplinary approach to learning across all subject areas, giving learners access to a broad, general curriculum that is both responsive and relevant.

We seek to develop skills for life, learning and work through activities such as outdoor learning, STEM, sports, working with our local community and engaging with the world around us.



Partnerships

We value relationships with all stakeholders as we seek to achieve our vision for all pupils.

Our partnerships include our parents, our cluster primary schools, local businesses, St. John's Church and St. Peter's Primary School in Uganda.

We provide a range of opportunities for parents to be involved in their child's learning, including Snap Shot jotters, Parents' Evenings, Learning Grids, curriculum workshops, shows and assemblies.



Personal Achievements

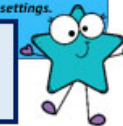
We promote equity and equality for all learners, ensuring they have access to the supports they need to learn, grow and succeed.

We enjoy celebrating personal achievements every week at our assembly and in our classrooms.

Pupils are encouraged to believe in the 'power of yet' when learning something new at home or school and they know that mistakes are opportunities for learning. They set their own learning targets in their Personal Learning Plans.

We provide opportunities for pupils to develop new skills in real-life settings.

At Crawforddyke Primary, we strive for children to become Confident Individuals, Responsible Citizens, Successful Learners and Effective Contributors. Our curriculum seeks to ensure we meet the principles of Curriculum for Excellence: challenge and enjoyment, breadth, progression, depth, personalisation and choice, relevance and coherence. We use a range of assessments to identify progress and achievement and the next steps for each individual learner. Learners receive regular feedback to help them understand what they need to do to improve. We prioritise the mental and emotional wellbeing of our pupils through a nurturing, all-inclusive approach to allow them to access their learning and be the best they can be.





Our Curriculum Rationale



Our Vision

'We want our children to feel safe, happy and secure. To reach for the stars and become the best they can be.'

Our Wellbeing indicators are at the heart of everything we do. We aim to ensure children are supported to be Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included.



Our Values

- Kind
- Caring
- Respectful
- Included
- Nurturing
- Confident

Every individual is valued for who they are and what they contribute to our nursery. Our Values are intended to support the personal, social and emotional development of every child. The whole staff team, parents/carers and children are involved in promoting our values daily.



Our Curriculum

Through our Creative, Communication, Discovery zones and Storyland area we provide active and engaging, open ended play and learning experiences.

Our indoor and outdoor environment inspires curiosity, inquiry and creativity, offering limitless possibilities through our child led approach.

We strive to provide equity and excellence for all our children and families, focusing on Literacy, Numeracy and Health and Wellbeing development.



Partnerships

We build positive relationships with parents and carers, valuing the central role they play in their child's development.

Our partnerships include parents/carers, local businesses, other nurseries and community groups such as Jenny MacLachlan Day Care.

We host many events throughout the year including curriculum 'Stay and Play' days, drop in sessions and our Parent Forum. All of these opportunities help encourage and involve parents/carers in their child's learning.



Personal Achievements

We have high expectations, celebrate achievement, value diversity and promote equality.

We enjoy celebrating success and achievement in a variety of ways.

We believe that encouraging children to believe in themselves can have a lasting impact both inside and outside of nursery as they begin their educational journey.

At Crawforddyke Nursery, we strive for children to become Confident Individuals, Responsible Citizens, Successful Learners and Effective Contributors. We utilise the principles of 'Together We Can and We Will' to ensure our Curriculum provides meaningful experiences, which reflect children's interests, while promoting Health and Wellbeing, Communication and Creativity. Staff observe and consult with children to identify individual needs, preferences and abilities when planning for the 8 curricular areas of Curriculum for Excellence.



In other news...



- Our school role is now 344, while our Nursery is at full capacity
- We have secured a second PT for this academic year – Mrs Williamson and Mrs Stewart will share this role
- We currently have a full team of staff!
- Plans have been approved for our Nursery building and this will start in October
- Plans have been approved for the addition of 2 new classes above the canteen – these works will be carried out next summer
- Our website has just recently been taken over by RM so we can now get on with the job of updating it
- Our school app has over 1,000 downloads!
- Our recent survey about Nurture provided some very valuable feedback and praise for the work of the school (thank you!)

**EDUCATION
IS THE MOST
POWERFUL
WEAPON
WHICH YOU
CAN USE
TO CHANGE
THE WORLD.**
- NELSON MANDELA

planeta.wikispaces.com/nelsonmandela#quotes

Just a thought...

