

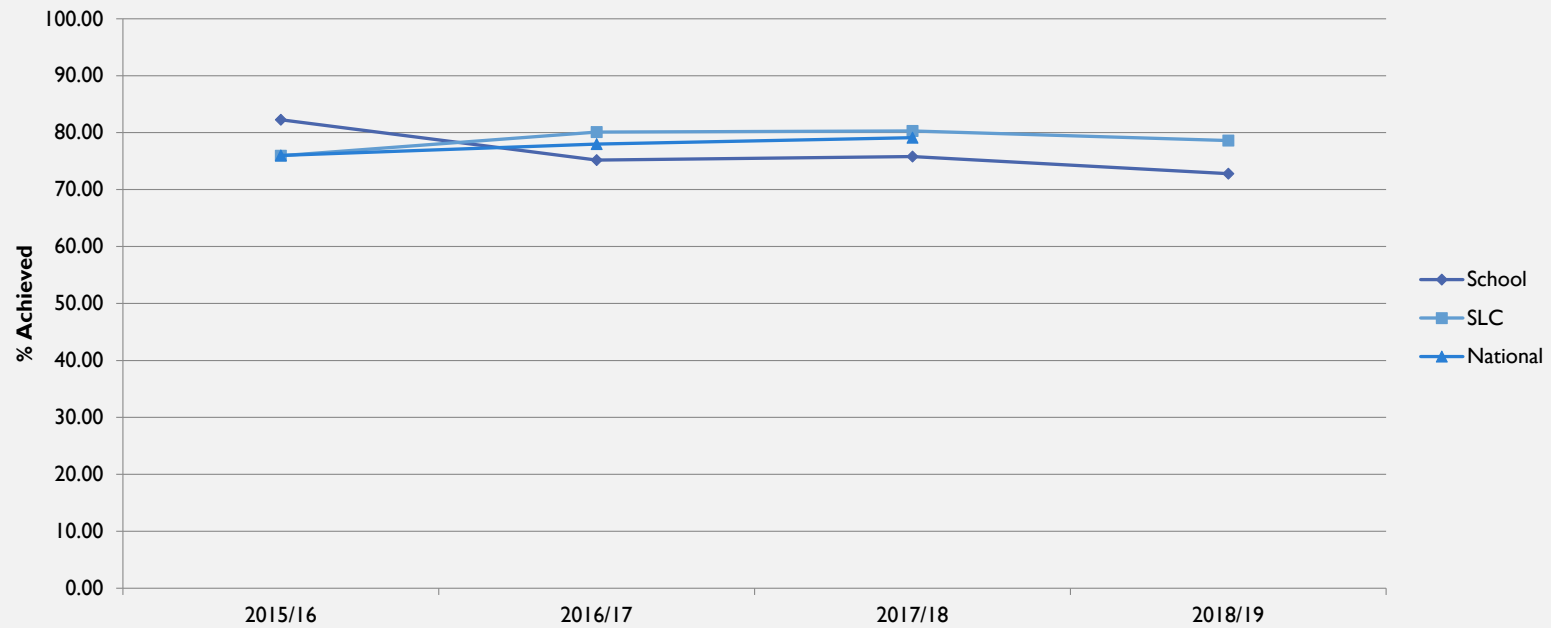
HEAD TEACHER'S REPORT

Crawforddyke primary school parent council meeting

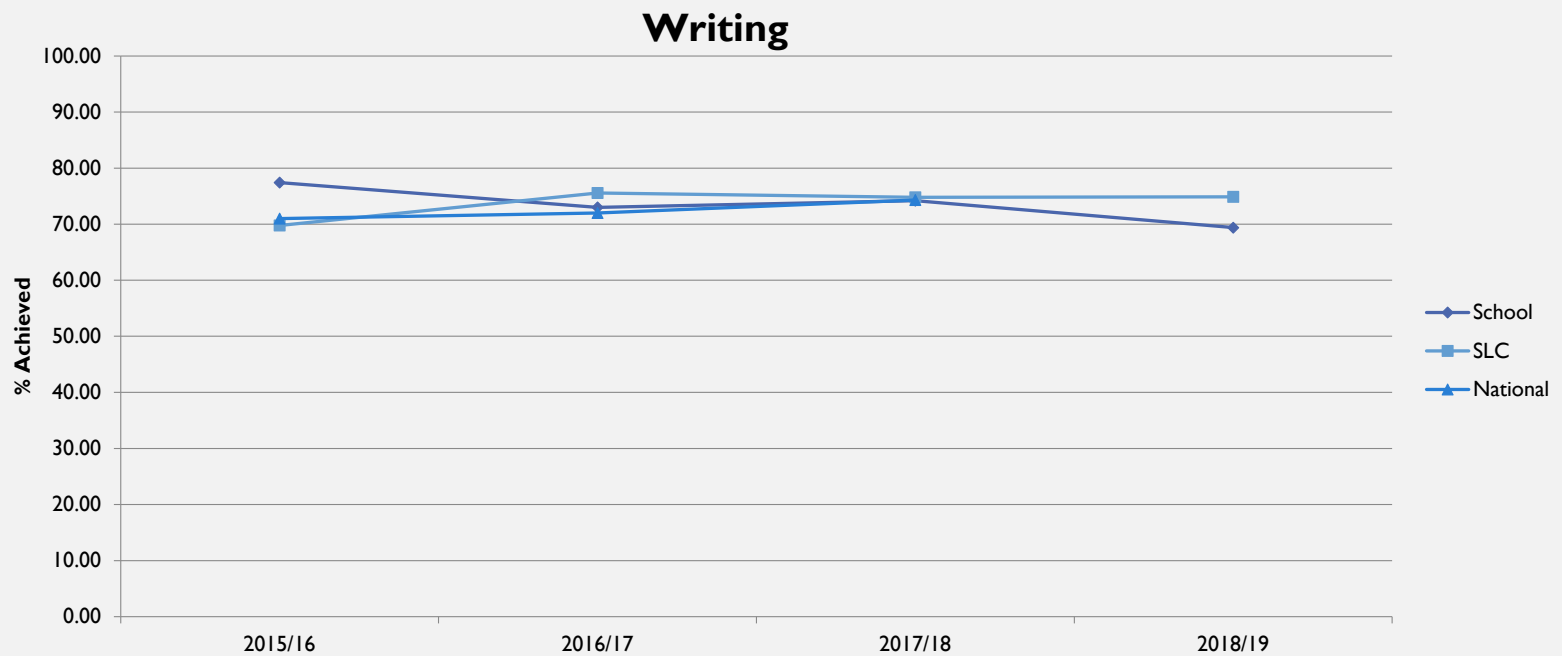
Wednesday 6th November 2019

REQUEST FOR INFORMATION
WHY HAS OUR ATTAINMENT IN READING AND WRITING
SHOWN A 4-YEAR DECLINE, DESPITE IDENTIFIED
INTERVENTIONS?

Reading



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DATA COMPARISON - READING

	SCHOOL	SLC	NATIONAL
2015/2016	82.26	75.94	76.00
2016/2017	75.18	80.10	78.00
2017/2018	75.81	80.28	79.10
2018/2019	73.00	78.60	

DATA COMPARISON - WRITING

	SCHOOL	SLC	NATIONAL
2015/2016	77.42	69.76	71.00
2016/2017	72.99	75.56	72.00
2017/2018	74.19	74.79	74.30
2018/2019	69.39	74.89	

FACTORS TO CONSIDER

1. No cohort is the same – the data is gathered across the PI/4/7 pupils for that session;
2. For the last 4 years, our role across PI/4/7 has increased.
3. There has been an increase in the number of additional support needs across our school. This can be attributed to better identification but also to the government's 'presumption of mainstream' agenda.

NUMBER OF PUPILS/ASN DATA

	Number of Pupils	Number of ASN	Percentage of ASN
2015/2016	107	24	22.4
2016/2017	135	42	31.1
2017/2018	124	39	31.4
2018/2019	147	52	35.4

GAP ANALYSIS

	READING	WRITING
2015/2016	12.54	15.13
2016/2017	9.37	12.73
2017/2018	13.82	22.19
2018/2019	15.0	18.0

2018/2019 Analysis Report

In literacy, the biggest gap appears to be in P4 (32% gap). In Primary 4, the targeted group is significantly under-achieving compared to the non-targeted group. In this cohort, 71% of the targeted group has an identified additional support need. There is a similar profile in the Primary 7 cohort, where 53% of the targeted group has an additional support need. In Primary 1, 2 and 6 the targeted group on track is similar to or exceeding the non-targeted group in reading.

OUR INTERVENTIONS

Our PEF Plan and SIP enables us to target interventions and resources towards those pupils who require support to achieve within the curriculum. In the last few years, we have sought to do this through:

IDL	Clicker 7	Increased access to ICT	Partnership with SALT	Parent Workshops
NLC Active Spelling Program	Phonic Readers	Novel Studies	New and modern reading books	First Minister's Reading Challenge
Dyslexia training for all staff	New Writing program	Increasing teacher skills in feedback	Reading clubs	Use of audio readers

POINTS TO CONSIDER

- The publication of data cannot be used to compare with other schools.
- There are other factors affecting attainment other than the academic ability of our pupils, that are often out with the control of schools.
- As schools, we also measure individual attainment based on our own measures and expectations. If this was the data to be published, our attainment story would look very different.
- The resources purchased to support learners, such as IDL, Clicker 7 and Phonic readers are used to allow our learners who have specific learning difficulties achieve success in their own right. It is highly likely that they will not reach the benchmarks set by the Scottish Government (and so will never be thought to have 'achieved a level') but they will have achieved in their own right by reaching individual targets set for them.
- Attainment in Literacy across SLC for the last 3 years has gone from 75.7% (2016/17), to 72.1% (2017/18) to 71.8% (2018/19), underlining the fact that schools are facing more challenges in literacy attainment for many of the reasons already explained.

	2019/2020 Data		
	No. of Pupils	No. of ASN	% ASN
P1	66	17	25.75
P4	51	18	35.29
P7	48	20	41.66
P1/4/7	165	55	33.3

SCHOOLS MODERNIZATION UPDATE

Crawforddyke Primary School

Parent Council Meeting

Wednesday 6th November 2019

NURSERY EXPANSION

- Our new nursery will cater for 125 places (up to 185 children)
- There will be an ASN provision, a 2-3 year provision and a 3-5 provision:
 - 10 x 2-3 ASN places
 - 15 x 3-5 ASN places
 - 15 x 2-3 years places
 - 85 x 3-5 year places
- Each will have their own playroom (there will be 2 x 3-5 year playrooms) and access to outdoor space.
- The new provision is a 52 week nursery, open from 8am – 6pm.
- Meals will be served in a brunch/lunch/afternoon tea style. These will be prepared by the school canteen and transported to the nursery.
- The staffing structure has yet to be decided.
- Our existing nursery will remain open, term-time, for up to 50 children to attend 9am-3pm due to capacity issues across the learning community.

SCHOOL EXPANSION

- Work will begin on the construction of 2 new classrooms above the canteen when school closes in June 2020.
- Construction will be completed by mid-August 2020, but internal works will take another 4 weeks.
- For the first 4 weeks of the new term, children will be offered soup and sandwiches from the canteen. These will be served in the gym hall.
- The POD will remain until all works are carried out and the classes are ready.
- The classes will be full-sized and come equipped with C-Touches.

